

**"The Influence of Different Types of Secondary Schooling
on the Academic Achievement of Students in Higher
Education: The Case of AAU"**

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ABSTRACT

In order to accomplish its purpose this study consists of four main chapters that are framed in the following sequences. The first chapter gives an introductory remark. This section highlights a brief historical development of modern education and establishment of modern schools in Ethiopia. Besides that, the statement, the purpose, the hypothesis and the scope of the problem are all stated in this section.

The second chapter of this study examines the works of different scholars on related topics to the present study.

The third chapter is methodology. In this part the subjects in the study are defined. The procedures, that is, how data are gathered, analyzed and interpreted are indicated.

The findings of the study are discussed in the fourth chapter. The findings of the study show the following results. First, the ESLCE GPA predicts significantly the academic work of students at college level for the following groups. They are total government school leavers (GSL)- degree & diploma, GSL-degree, total non-government school leavers (NGSL) and government school leavers at the Faculty of Science and College of Social Science. But it does not predict significantly the success of students at college level for the rest of the groups in the study.

Second, there is a significant difference in academic achievement, at college level, between the total GSL (degree and diploma) and the total NGSL. But there is no significant difference in academic success between GSL (degree) and total NGSL. Also no significant difference is observed between GSL and NGSL at the Faculty of Science and College of Social Science.